

ATTRIBUTES	CLASS TEACHER	PLEASE DENOTE E = Essential D = Desirable	PLEASE INDICATE WHERE CRITERIA WILL BE MEASURED EG: INTERVIEW = I APPLICATION FORM = AF OBSERVATION OF TEACHING = O
KNOWLEDGE	<p>Advanced understanding of the national curriculum and other learning programmes (within specified age range/subject area) e.g. knowledge of core subject areas etc.</p> <p>Understanding of principles of child development, learning styles and independent learning</p> <p>Outstanding class teaching experience at Upper KS2</p> <p>Working knowledge of relevant policies/codes of practice/legislation</p> <p>Understanding of statutory frameworks relating to teaching and learning, (including Literacy and Numeracy Frameworks)</p> <p>Excellent knowledge of English and Maths in the primary phase.</p> <p>Specialist knowledge in Mathematics and other areas of the primary phase.</p> <p>Understanding of inclusion, especially within a school setting</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>D</p> <p>E</p>	<p>AF</p> <p>AF</p> <p>AF/I/O</p> <p>AF</p> <p>AF</p> <p>AF</p> <p>AF</p> <p>AF</p>
SKILLS AND ABILITIES	<p>Ability to work effectively within a team environment, understanding classroom roles and responsibilities</p> <p>Ability to promote a positive ethos and role model positive attitudes</p>	<p>E</p> <p>E</p>	<p>AF</p> <p>I/O</p>

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SKILLS AND ABILITIES	<p>Ability to work with children at all levels regardless of specific individual need and identify learning styles as appropriate</p> <p>Ability to adapt own approach in accordance with pupil needs</p> <p>Ability to continually develop and extend own working practices</p> <p>Excellent numeracy and literacy skills</p> <p>Effective use of ICT to support learning</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>O</p> <p>O</p> <p>AF/O</p> <p>AF</p> <p>AF</p>
QUALIFICATIONS AND TRAINING	<p>Qualified Teacher Status</p> <p>Evidence of recent and relevant training</p> <p>Training in the literacy/numeracy strategy</p> <p>Training in special educational needs strategies</p>	<p>E</p> <p>E</p> <p>E</p> <p>D</p>	<p>AF</p> <p>AF</p> <p>AF</p> <p>AF</p>
PROFESSIONAL VALUES AND PRACTICE	<p>Must be able to demonstrate all of the following:</p> <p>High expectations of all pupils; respect for their social, cultural, linguistic, religious and ethnic backgrounds; and commitment to raising their educational achievements</p> <p>Ability to build and maintain successful relationships with pupils, treat them consistently, with respect and</p>	<p>E</p> <p>E</p> <p>E</p>	<p>I</p> <p>O</p>

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PROFESSIONAL VALUES AND PRACTICE	<p>consideration, and demonstrate concern for their development as learners</p> <p>Demonstrate a commitment to the Safeguarding and Welfare of pupils in line with school policies and procedures.</p> <p>Demonstrate and promote the positive value, attitudes and behaviour they expect from the pupils with whom they work</p> <p>Ability to work collaboratively with colleagues, and carry out role effectively, knowing when to seek help and advice</p> <p>Able to liaise sensitively and effectively with parents and carers recognising role in pupils' learning</p> <p>Able to improve their own practice through observations, evaluation and discussion with colleagues</p>	<p>E</p> <p>E</p> <p>E</p> <p>E</p> <p>E</p>	<p>AF/I</p> <p>O/I</p> <p>I</p> <p>I</p> <p>I</p>